



Catch up Funding Strategy Statement: Aughton Christ Church C of E Primary School

1. Summary information					
School	Aughton Christ Church C of E Primary School				
Academic Year	2020/2021	Total catch up budget September 2020 - July 2021	£16 720	Date of most recent Review	September 2020
Total number of pupils currently on role	209			Date for next review of this strategy	July 2021

2. Statement
<p>As a school we receive funding to support children and ensure they catch up due to school closure as a result of Covid 19. As a school we have identified key areas and strategies for which we will use the funding to support all of our children. In particular funding will be used:</p> <ul style="list-style-type: none">• To support children in their emotional and mental wellbeing through an allocated pastoral lead.• Identify key gaps in learning and provide additional before and after school teaching and learning opportunities for children across school.• Provide additional resources such as online reading schemes to support all children.• Provide additional small group and 1 to 1 in school sessions for children with identified gaps.• Ensure during times of remote learning children are supported in their emotional and mental wellbeing through our pastoral lead and through additional T.A support to help them catch up outside of live lessons. <p>At all time we will be reviewing use of our funding and initiatives to ensure the best outcomes for all children</p>

3. Identified areas

A	Children's emotional health and well being
B	Gaps in learning
C	Resource barriers to support children in catching up in their learning
D	Further school closures impact on children's learning and create wider gaps

4. Desired outcomes

	Outcomes	Success criteria
A	Supporting children's emotional health and well-being.	Children in school presenting as confident and happy.
B	Identify gaps in learning.	Curriculum maps developed to reflect identified gaps in learning.
B	Teaching and curriculum time maximised to meet children's assessed needs in light of school closure.	Children on track to meet national expectation and targets set before school closure.
B	Intervention strategies to meet the needs of identified gaps in learning all children.	Children on track to meet national expectation and targets set before school closure.
C	Resources developed to support children's needs in catching up learning and remove barriers to learning.	Any resource issues which have been created by Covid-19 and may create a barrier to learning are removed.
D	Further school closures do not impact too negatively on children's learning and create wider gaps.	Full remote learning package in place to ensure blended learning.

5. Planned Strategies

Desired outcome	Chosen approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review action?
A. Supporting children's emotional health and well being.	Allocated pastoral lead to liaise with children and families and run 1 to 1 pastoral and group sessions.	School have identified a larger number of children as having emotional needs due to school closure and family contexts.	Monitor children's emotional and mental health and well-being.	H Croft	July 2021
B. Identify gaps in learning.	<p>Base line assessments in September 2020 Additional key assessments points identified: October 2020 December 2020</p> <p>Additional parents evening in September 2020 and November 2020 to engage with parents on children's learning.</p>	It is important to understand gaps in learning and to ensure that children's learning has been correctly evaluated in order to precisely plan for supporting gaps in key concepts.	SLT will monitor all children's learning through pupil progress meets.	Assistant Headteachers C Geeson F Chapple	July 2021
B. Teaching and curriculum time maximised to meet children's assessed needs in light of school closure.	<p>Bridging units used across school to structure English teaching and learning at the start of the Year.</p> <p>Maths support documents used to revisits key teaching and learning concepts from previous year which need revisiting due to school closure.</p> <p>Catch up afternoon session used for the first 4 weeks to revise key concepts from previous year.</p>	<p>Children have gaps in taught concepts from the previous year.</p> <p>These need re-teaching and revisiting.</p>	Monitoring of teaching and learning and assessments of children's progress.	Headteacher D Kennedy Assistant Headteachers C Geeson F Chapple	July 2021

<p>B. Intervention strategies to meet the needs of identified gaps in learning all children.</p>	<p>Planned additional lessons for groups for identified groups of children out of the school day.</p> <p>Targeted interventions using support staff.</p> <p>Bespoke 1 to 1 online reading sessions for identified children.</p>	<p>Assessments reflect that some children have gaps in taught concepts from the previous year.</p>	<p>Monitoring of interventions, teaching and learning and assessments of children's progress.</p>	<p>Headteacher D Kennedy</p> <p>Assistant Headteachers C Geeson F Chapple</p>	<p>July 2021</p>
<p>C. Resources developed to support children's needs in catching up learning.</p>	<p>New digital reading resource - Oxford Owl.</p> <p>Lap top capacity created for children who may require these for online learning.</p>	<p>Exchanging books within health and safety procedures is a challenge.</p> <p>It has been identified that some children do not have access to devices to learn remotely.</p>	<p>All children are identified as accessing reading material and learning remotely.</p>	<p>Headteacher D Kennedy</p> <p>Assistant Headteacher C Geeson</p>	<p>July 2021</p>
<p>D. Further school closures do not impact too negatively on children's learning and create wider gaps</p>	<p>Full remote learning policy and procedures implemented. These including live lessons and teacher/child interaction to ensure blended learning in case of school closure.</p>	<p>Children at home need a wider support package to ensure they can continue learning.</p>	<p>All children will continue their learning remotely. This will be monitored daily by the SLT across school.</p>	<p>Headteacher D Kennedy</p>	<p>July 2021</p>