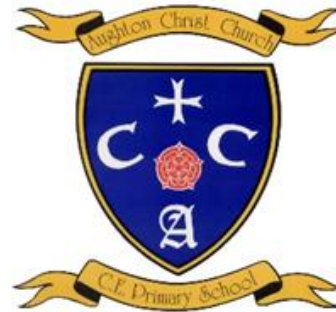


SPORTS PREMIUM FUNDING 2021-2022

IMPACT AND EVIDENCE

Aughton Christ Church C of E Primary School



Review and reflection of previous spending

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School once again awarded GOLD school mark award in 2021/2022 Award of the GOLD School games mark is the 6th time the school has been awarded this level of accreditation. In the absence of usual school games mark due to Covid-19 during 2019/220 and 2020/2021, school awarded a special school games award and virtual games award. Sports premium is providing quality P.E session for all children with staff having access to weekly CPD to ensure sustainability and quality of P.E and sport provision in school. Strong outdoor education provision for all children including 3 residential opportunities, camping, sailing and a 6 week kayaking course for year 5. Young people are trained as leaders of sport. Access to inclusion and SEN events as well as GAT events for identified children. Majority of children involved in extra-curricular sport and representing the school at sporting events and children achieving highly and meeting personal targets at school games events. A strong ethos amongst staff, children and parents of sport health and well-being. Quality outdoor education provision for all children in school which supports physical, emotional, mental health and well-being. A well-developed running path around school leading to an active afternoon daily run and strong running ethos across school. Two well-planned climbing areas have been purchased to support active breaks and develop balance, core strength and upper body strength amongst all children in school.</p>	<p>Continue to develop engagement of all children in sport through tracking and monitoring participation termly. Develop resources, facilities and structures to further engage all children in more active playtimes. To develop using a digital chip system over time to continue to measure impact of the installed running path. Children will be tracked at increments to see increased physical activity and fitness over time. Develop CPD opportunities for staff and monitor and evaluate. Continue to develop outdoor education provision through developing a Year 3 camping residential next year.</p>
Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100 %
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
<p>Additional Swimming Initiatives Through promoting Blossoms Legacy with all children in school the Sports Premium has supported the development of water safety for all children from Reception to Year 6. School also undertakes an additional 6 weeks of swimming for Year 4 beyond the normal term allocation to ensure all children can swim confidently and competently.</p>	

Action Plan and Budget Tracking

Against the 5 key indicators, we currently using Sports Premium Funding highlighted above to have an impact in our School in the following ways

Academic Year: 2021/22	Total Sports Premium fund allocated: £17, 786 + £21,150 = 38 936 <i>*(£21150 carry forward due to Covid 19 impacting over last 3 years and underspending on planned projects that could not go ahead so this amount was built into our planned spending this year)</i>	Date Updated: July 2022																				
Key areas of funding use	<table border="0"> <tr> <td>West Lancashire Sports Partnership Premium Package</td> <td style="text-align: right;">£ 9,766</td> </tr> <tr> <td>Kayaking course</td> <td style="text-align: right;">£ 2,730</td> </tr> <tr> <td>Staff CPD for outdoor education</td> <td style="text-align: right;">£ 850</td> </tr> <tr> <td>Outdoor education experiences</td> <td style="text-align: right;">£ 2,124</td> </tr> <tr> <td>Mini wheelers</td> <td style="text-align: right;">£ 450</td> </tr> <tr> <td>Develop a chip system to track children's fitness</td> <td style="text-align: right;">£ 500</td> </tr> <tr> <td>Topographic survey to support development of sporting facilities</td> <td style="text-align: right;">£ 650</td> </tr> <tr> <td>Development of active climbing area for KS1 and KS2</td> <td style="text-align: right;">£ 20,891</td> </tr> <tr> <td>Development of athletics and key active break resources</td> <td style="text-align: right;">£ 1,000</td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: right;">£38,961</td> </tr> </table>	West Lancashire Sports Partnership Premium Package	£ 9,766	Kayaking course	£ 2,730	Staff CPD for outdoor education	£ 850	Outdoor education experiences	£ 2,124	Mini wheelers	£ 450	Develop a chip system to track children's fitness	£ 500	Topographic survey to support development of sporting facilities	£ 650	Development of active climbing area for KS1 and KS2	£ 20,891	Development of athletics and key active break resources	£ 1,000	Total	£38,961	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Children engaging in more active playtimes	Develop playground equipment further to develop active playground. Purchase quad kids equipment and playtimes games.	£1000 to purchase resources	Children more actively involved in playtimes evident through observation. Resources such as goals and netball equipment are allowing children to play more active games.	Equipment to be replenished on an annual cycle. Monitors to look after equipment.
Develop running path to support active breaks	Baseline the fitness of all children through using a chip system and measure the impact of the installed	£500	Children undertook a run with a microchip to determine their time and distance during the	Use of data to target children and develop fitness accordingly.

	running path. Children will be tracked to see increased physical activity and fitness over time. Develop activities to engage children in the daily active run.		school and then will at a later date repeat to determine impact of path. School held a high quality Santa dash around the path	
Playground leader training	All year 5 and 6 children training playground leaders to run activities. All children on playground rotas to support active playtimes.	WLSP Package	Year 5 and 6 children involved in all playtimes leading games.	Leaders trained to work all year. Staff in school trained with leaders to monitor.
Development of active climbing area	Sports council to meet with P.E lead, Headteacher and prospective playscape engineers. KS2 active climbing area to be developed.	£20891	Active climbing area has been developed for KS1 and KS2. This will be used as part of every break time developing children's upper body strength and balance.	Use of WLSP to support active breaks and challenges using climbing zone.
P.E Plus to target children assessed as being below expectations.	Gap is narrowed with identified children.	WLSP Package	Identified children more engaged in physical activity and making progress in key physical skills allowing them to participate in school competition and represent the school at external sporting events.	Staff in school sustain support by leading key interventions and opportunities in the future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Class Dojo and school website used to raise the profile of PE and Sport for all visitors and parents. Class Dojo used to update parents on sporting events.	Allocate P.E lead to report on sporting events and achievements and to update website and release information via Class Dojo.	CPD and release time for P.E lead WLSP Package	ClassDojo and website are used to publish information about matches/clubs/results and pupils are keen to get mentioned.	Allocated staff member and training on website to support sports updates.

Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into P.E lessons	WLSP Package	Pupil interviews assess children's understanding of the character trait 'Resilience' and how they feel they could now demonstrate these in wider school life beyond PE.	Embed the Champions of Character programme into the whole school P.E lessons.
Application of school Gold award again for 2021/2022	P.E lead to monitor and track sport across school through data collection and questionnaires. Ensure all children are active and participating in sport to meet gold criteria and apply for award again in Jul 2022	None	School have achieved the 21/22 Gold award in sport to reflect the active nature of our children and engagement in P.E and sport.	P.E lead will develop further surveys across school and continue to involve all staff in school sport. Continue to develop opportunities for further sporting activities.
Character Development through Outdoor and Adventurous Activity	Outdoor education to form a central role in SIP Year 4, 5 and 6 residential developed with resilience and character in mind. Field trips in geography to support outdoor education. Mountain leader training for key staff.	WLSP Package £2124	Children's understanding of key character values is evident through sport and P.E, especially outdoor education. Outstanding academic results in 2022. Great parental feedback on development of key characteristics. High percentage of school staff involved in supporting outdoor experiences showing commitment and high profile of this.	Staff development will support future visits.
Sports Council	Year 5 children identified to attend the sports council. Sports council to be held in school to support development of internal competition.	WLSP Package	Sports council feedback to Governing Body. Sports Council involved in development of key areas of school for sport. Sports council have developed challenges for all children across school.	Sports council in school to support organising and running of key sporting events in 2022/2023.

Sports clubs and events	Sports events to be planned in school by the sports council and sports leaders.	Sports council and sports leader development accessed through WLSP Package	Staff run school clubs across variety of sports, external providers also provide a range of sports clubs. Successful sports days, events and internal competitions. Strong partnership with external providers – E.g. Ormskirk Tennis club.	Sports council in school to support organising and running of key sporting events
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff to attend CPD	Audit staff development needs across the PE Curriculum and implement programme of CPD through working in partnership with our School Sport Specialists. Staff to work along-side well Lancashire Schools sports coaches to develop CPD. FA Primary Teachers Award for Invasion Games. England Athletics Run Jump Throw for Primary Schools.	WLSP Package	Positive trends in assessment data across PE Curriculum Questionnaires and staff meetings used to collect data on staff confidence and competencies across areas of the PE Curriculum Staff worked alongside sport coaches in school to develop delivery of curriculum area. Monitoring and observations of P.E by P.E lead reflect quality P.E.	Work with School Sport Specialists to introduce a team teaching and triads approach.
Purchase of any additional resources, and equipment to support staff in the teaching of high quality PE.	P.E equipment audit Purchase equipment in line with additional needs	£1000	P.E resources developed by P.E lead and staff inset held to develop staff confidence in using them. Monitoring and observations of P.E by P.E lead reflect use of resources in quality P.E resources.	Continued evaluation of resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school	WLSP Package	School Games 'Gold Mark Accreditation' reflects high uptake in sport across school and high quality P.E and sport.	Provide more exit routes for children within their chosen sporting domains.
Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to	WLSP Package	School Games 'Gold Mark Accreditation' reflects high numbers of involvement in	Provide more exit routes for children within their chosen sporting domains.

	ensure as many children have opportunity to represent school at events.		competitive sport. High success rates in competitive sport events including winning cross country and athletic events.	
Delivery of PE Plus to identified children through P.A assessment	Course delivered to identified children	WLSP Package	School Games Gold Mark Accreditation and assessment reflects the development of identified children with lower physical levels; who also competition at level 1 and level 2.	Children monitored and tracked to ensure key targets are in place to aid progression.
Delivery of Bikeability to all year 6 children	All children in Year 6 to gain accreditation	WLSP Package	All Year 6 children participated and accredited with bike ability.	Children to have promoted exit routes for safer cycling and next steps. Develop cycle awareness programme for Year 4 and develop cycle facilities in school to support cycling to school initiatives as part of a wider travel plan.
Delivery of balance-ability to all Reception children	All children in Reception to pass course	WLSP Package	All Reception children participated in programme developing balance skills and ready to move forward to cycling.	Children move forward to bikeability in school.
Outdoor and Adventurous Activities delivered to all children in school with clear progression of skills and development of personal attributes.	Year 4 to access orienteering with outdoor specialist. Year 4 to participate in adventure day and camp Year 5 to participate in kayaking course and sailing opportunity. Training of staff as mountain leaders to lead outdoor adventurous opportunities across school.	WLSP Package £ 2,730 £1 425	Children have experienced sailing, climbing, kayaking, ghyll scrambling, hiking and several other outdoor pursuits. All children in Year 5 attain paddle power award in kayaking. Positive mental and emotional health amongst children as reflected through child radars undertaken by pastoral lead. Exceptional physical development, independence, confidence, resilience shown through children	Ethos of outdoor education developed through curriculum and CPD for all staff on outdoor and adventurous activities. Trained mountain leaders in school to lead future outdoor education.

			in outdoor settings.	
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	School Games Gold Mark Accreditation reflects the high engagement of children with SEND and GAT in sporting opportunities in and out of school. In particular multi skills festivals	Provide more exit routes for children within their chosen sporting domains.
Wide variety of extra curricular clubs and high quality P.E sessions.	Continue to develop extra curricular provision with outside agencies, school staff Continue to develop exciting P.E curriculum through planning platform, quality sports coaches and CPD.	WLSP Package	High quality relationship with Ormskirk Tennis Club who delivered extra-curricular tennis to all year groups in 2021/2022. School Staff ran a variety of clubs for Years 1- Year 6 including running, benchball, football cricket. Staff using quality planning platform to inform teaching and learning of P.E which informs consistency and quality. This is supported by working alongside expert coaches.	Continue to develop breadth of extracurricular clubs to pre pandemic standard by working with external agencies .
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.	WLSP Package	High numbers engaged in competitive sport as reflected through accreditation of the "School Gold award 2022". One quality example is how	Increase numbers participating and engage and promote community exit routes.

	<p>Work closely with School Games Organiser and Primary Sports Associations to access opportunities.</p>		<p>children daily use our running path and we had many joining our running club to prepare for the regional running competition.</p> <p>The children performed exceptionally well at regional competitions this year.</p> <p>We were delighted that we had 52 children (45%) from key stage 2 attend the running event. Everyone competed so well at the event and made us all feel so proud of their great performances. It was fantastic to see the children running with such determination, enthusiasm and ability.</p> <p>Children also secured medal positions: first in the Year 5/6 boys' race third in the Year 5/6 girls' race first in the Year 3/4 boys' race</p> <p>We also had team success: The Year 3/4 girls finished second overall The Year 3/4 boys finished first overall The Year 5/6 girls finished third overall The Year 5/6 boys finished second overall</p>	
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School Games Level 1 Competitions delivered by School Sport Specialists and staff within intra school competitions and clubs.	Sports events to be planned in school by the P.E lead sports council and sports leaders. Work with EPIC kids to develop rewards for children participating.	WLSP Package	Development of competitions in school results in Level 1 competitions across all of school – reflected in school games gold accreditation. Quality medals given to reflect achievement.	Further developed sports calendar to promote sport within school Increase numbers participating and engage and promote community exit routes.
Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	High numbers engaged in competitive sport as reflected through accreditation of the “School Gold award 2022”.	Provide more exit routes for children within their chosen sporting domains.
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events. Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	High numbers of SEN and GAT children engaged in competitive sport as reflected through accreditation of the “School Gold award 2022”.	Provide more exit routes for children within their chosen sporting domains.
Achieve Gold award in sport	Apply for the gold award to reflect the sport undertaken in school	WLSP Package	Gold award achieved reflected high percentage of children participating in competitive sport across school.	Work towards platinum award.

Signed off by

Head Teacher:	David Kennedy
Date:	23.7.22
Subject Leader:	Nick Swift
Date:	23.7.22
Governor:	Kerri Norman Rob Macleod
Date:	23.7.22

SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCSAIRE SPORTS PARTNERSHIP TO SUPPORT ACTION PLAN	Funding allocated to package: £9766
<p>Planning and delivery of high quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD on quality P.E.</p> <p>Assessment of every child using the core tasks within the Lancashire Scheme of Work.</p> <p>Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants.</p> <p>Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery.</p> <p>Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's . delivery.</p> <p>Introductory assembly content to be sent out to schools.</p> <p>Delivery of Change 4 Life lunchtime activities.</p> <p>Delivery of sports specific after school clubs.</p> <p>Benefit from collaboration, economies of scale, shared resources and shared skills.</p> <p>Access to the WLSP Website</p> <p>Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP. These are accessible to all schools across West Lancashire regardless of WLSP membership. National investment does not cover the cost of additional staffing, facility hire, medals, certificates and transport which we incur to ensure that our School Games Competitions are of the highest quality.</p> <p>Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders.</p> <p>Access to the CPD opportunities</p> <ul style="list-style-type: none"> • FA Primary Teachers Award for Invasion Games • England Athletics Run Jump Throw for Primary Schools • Target Games • Maths of the Day practical numeracy resource • School Games Mark clinic <p>Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access)</p> <p>Access to West Lancashire Primary PE and School Sport Conference which will take place at Edge Hill in 2022.</p> <p>Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes.</p> <p>Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes.</p> <p>Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance.</p> <p>Trails for the Boys Under 11's District Football Team.</p> <p>Trials for the girls Under 11's District Football Team.</p> <p>4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival.</p> <p>Access to 4 local competitions targeting young people with SEN – KS1 Boccia and Curling, KS2 Boccia and Curling, KS1 Multi Skills and KS2 Sports Hall Athletics.</p> <p>Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities.</p>	

Access to a Media and Sport Leadership Day on the day of the Year 3/4 School Games Quadkids Qualifier. Participants will be trained by a professional media team during the day and apply the skills they have learnt reporting on the Quadkids event.

Access to an AGT Leadership event. Pupils to learn the qualities and skills of a leader and plan for the Change 4 Life Festivals. Leaders to assist C4L clubs at their own school and accompany their team and help run C4L Festivals.

Access to Introduction to Football Officiating and Coaching. Leaders to prepare their teams for KS1 Football Festival and accompany their team on the day to lead warm up and coaching drills and officiate matches.

Opportunity to send pupils to attend WLSP Primary Sports Council meetings and a day trip to a state of the art sporting venue. The Sports Council meetings will be offered to all schools regardless of membership as part of our School Games Leadership provision using funding from outside of these memberships.

Non-member schools will be charged if they wish to access the trip as this will be funded using membership subscriptions.

Delivery of Dr Feelwell and Born to Move programmes to targeted year groups within school.

Resources to support the delivery of Health and Wellbeing programmes.

Support in establishing school led programmes that aim to increase physical activity levels of young people in schools.

Opportunity to be involved in, and access to findings from research studies delivered in partnership with Edge Hill University that aim to increase physical activity levels of young people in schools.

Delivery of Level 1 and Level 2 Bikeability programmes

Access to a Beach Schools taster session for a cohort of pupils in the summer term.

Access to West Lancashire Schools Triathlon.

Access to a staff health and wellbeing week 2022.