



Aughton Christ Church English Curriculum Map Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me / Autumn	Let's Celebrate /Winter	People and Places	Once Upon A Time Fairy Stories	Let's Investigate Minibeasts/ Growth	All About Animals
Phonics	Essential Letters and Sounds Phase 2: Week 1: s, a, t, p Week 2: i, n, m, d Week 3: g, o, c, k Week 4: ck, e, u, r Week 5: assess and review Week 6: h, b, f, ff, l, ll, ss HRS –l, the, no, put, of, is, to, go, into, pull, as, his	Essential Letters and Sounds Phase 3: Week 1: j, v, w, x Week 2: y, z, zz, qu, ch Week 3: sh, th, ng, nk Week 4: ai, ee, igh, oa, Week 5: assess and review Week 6: review HRS – he, she, buses, we, me, be, push, was, her, my, you	Essential Letters and Sounds Phase 3: Week 1: review, oo, (book) Week 2: ar, ur, oo (food), or Week 3: ow, oi, ear, air Week 4: ure, er, ow (snow) Week 5: assess and review Week 6: review HRS – they, all, are, ball, tall, when, what	Essential Letters and Sounds Phase 3: Week 1: review Week 2: review Week 3: review Week 4: review Week 5: assess and review Week 6: review HRS – said, so, have, were, out, like, some, come, there, little, one, do, children, love	Essential Letters and Sounds Phase 4: Week 1: CVCC / -ed Week 2: CCVC / -ed, t Week 3: CCVCC / -ed/d Week 4: CCCVC Week 5: assess and review Week 6: review HRS – review previous HRSW	Essential Letters and Sounds Phase 4: Week 1: ay, ou, ie, ea, le Week 2: oy, ir, ue, aw Week 3: wh, ph, ew, oe Week 4: au, ey, a-e, e-e Week 5: assess and review Week 6: i-e, o-e, u-e, c (s) HRS – oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very
Penpals Handwriting	Term 1 1 Dots 2 Straight lines and crosses 3 Circles 4 Waves 5 Loops and bridges 6 Joined straight lines 7 Angled patterns 8 Eights 9 Spirals 10 Left-to-right orientation 11 Mix of patterns 12 Review of patterns		Term 2 13 Introducing long-legged giraffe letters: l 14 Practising long-legged giraffe letters: l, i 15 Practising long-legged giraffe letters: u, t 16 Practising long-legged giraffe letters: j, y 17 Practising all the long-legged giraffe letters: l, i, t, u, j, y 18 Introducing one-armed robot letters: r 19 Practising one-armed robot letters: b, n 20 Practising one-armed robot letters: h, m 21 Practising one-armed robot letters: k, p 22 Practising all the one-armed robot letters: r, b, n, h, m, k, p 23 Practising all the long-legged giraffe and one-armed robot letters 24 Reviewing all the long-legged giraffe and one-armed robot letters		Term 3 25 Introducing curly caterpillar letters: c 26 Practising curly caterpillar letters: a, d 27 Practising curly caterpillar letters: o, s 28 Practising curly caterpillar letters: g, q 29 Practising curly caterpillar letters: e, f 30 Practising all the curly caterpillar letters: c, a, d, o, s, g, q, e, f 31 Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters 32 Introducing zig-zag monster letters: z 33 Practising zig-zag monster letters: v, w, x 34 Practising all the zig-zag monster letters: z, v, w, x 35 Practising all the curly caterpillar and zig-zag monster letters 36 Reviewing all the curly caterpillar and zig-zag monster letters	
Texts Narrative	The Family Book – Todd Parr Dogger-Shirley Hughes Once there were Giants – Martin Waddell The Scarecrow's Hat – Ken Brown Leaf Man – Lois Ehlert We're going on a Bearhunt – Michael Rosen Where's My Teddy – Jez Alborough	Don't hog the Hedge – Twinkl The Magic Sky – Lucy Richards Poles Apart – Jeanne Willis The girl who went to the Artic – Twinkl Here Comes Jack Frost – Sharon Peters The Christmas Story	Percy the Park Keeper After the Storm – Nick Butterworth Vicky the Vet – Felicity Brooks When I Grow Up – Jon Hales Me on the map	The Paper Bag Princess – Robert Munsch The Three Little Pigs Jack and the Beanstalk Goldilocks and the Three Bears – Mara Alperin The Gingerbread Man – Mara Alperin The Little Red Hen – Brenda Parkes	The Tiny Seed – Eric Carle What the Ladybird Heard – Julia Donalson The Very Hungry Caterpillar – Eric Carle Superworm Julia D	Farmer Duck – Martin Waddell We're Going on a Lion Hunt - David Axtell Elmer – David McKee Sharing a Shell – Julia Donaldson Hello Lighthouse – Sophie Blackhall Little Boat https://www.literacyshed.com/little-boat.html The Rainbow Fish Welcome The Ugly 5 -Julia Donaldson



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Non-Fiction		Bonfire Night and Fire Safety North Poles/South Pole - Michael Bright	People Who Help Us – Teacher – Amanda Askew People Who Help Us – Doctor – Amanda Askew People Who Help Us – Police – Amanda Askew		Worms – Susie Williams Let's Look at Snails – Laura Hamilton Wiseman Ducks – National Geographic	Dinosaurs – non fiction – various texts
Poetry	I am the seed that grew into a tree – The National Trust Little Acorns – Twinkl	A Great Big Cuddle – Michael Rosen				Sharing a shell Commotion in the Ocean
Skills	Joins in with repeated phrases for familiar stories. Discriminates between sounds. Can draw a straight line. Expresses simple likes about a shared story. Develops book handling skills. Can draw curved lines in both clockwise and anti-clockwise directions. Uses new vocabulary in their play. Identifies initial sounds Ascribes meanings to marks. Able to develop oral blending skills. Beginning to record some sounds in sequence. Write some or all of their name. Write some letters accurately.	Answers who and what questions linked to stories shared. Can clap syllables. Ascribes meanings to marks during play. Expresses simple likes and dislikes about a shared story. Can recognise rhymes. Responds to focus texts through mark making. Uses new vocabulary in conversations. Able to develop oral blending skills. Beginning to record some sounds in sequence. Form lower-case letters correctly. Write their full name.	Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences.	Write short sentences with words with known letter- sound correspondences. .	Write short sentences with words with known letter-sound correspondences. Start to use a capital letter and full stop. Re-read what they have written to check that it makes sense.	Writing - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.
Enrichments Eg trips/role play/visits/assembly	Christmas Production.		Visit: from people in the community Growing a bean plant Planting a sunflower		Class Trip to Martin Mere.	