

# SPORTS PREMIUM FUNDING

## July 2025 Report

IMPACT AND EVIDENCE

Aughton Christ Church C of E Primary School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In the absence of usual school games mark due to Covid-19 during 2019/2020 and 2020/2021, school awarded a special school games award and virtual games award.</p> <p>Award of the GOLD School games mark for 2023/2024 was the 5th time the school has been awarded this level of accreditation.</p> <p>Award of platinum award for P.E and school sports in autumn of 2024 due to level of high school sport and PE and successive successful gold awards.</p> <p>Award of a 2024 Equality award reflecting high participation of girls in events.</p> <p>Identified groups including PP, SEND and girls all participating highly in school sport as evidenced in audit of summer 2025.</p> <p>Sports Council leaders and staff met with headteacher and KS1 staff in 2024 to develop playground markings to support active break for KS1.</p> <p>Sports premium is providing quality P.E session for all children with staff having access to weekly CPD to ensure sustainability and quality of P.E and sport provision in school.</p> <p>Strong outdoor education provision for all children in KS2 including 4 residential opportunities for children in Year3,4,5 and 6 and a 5-week kayaking course for Year 5.</p> <p>Young people are trained as leaders of sport.</p> <p>Access to inclusion and SEN events as well as high performing children.</p> <p>More children involved in extra-curricular sport and representing the school at sporting events.</p> <p>A strong ethos amongst staff, children and parents of health and well-being.</p> <p>Quality outdoor education provision for all children in school which supports physical and mental health and well-being.</p> <p>A well-maintained running path around school leading to an active afternoon daily run and strong running ethos across school.</p> <p>Both of our climbing areas have been developed alongside the sports council allowing for a sustainable physical climbing space.</p> <p>A heat map has shown our children have opportunity to be active during free time</p> <p><b><i>From a whole school questionnaire there were positive responses from pupils to PE were:</i></b></p> <p><b>Teaching and learning</b></p> <p>I enjoy lessons with class teacher - 93% agree or strongly agree</p> <p>I understand what I am learning with class teacher - 88% agree or strongly agree</p> <p>I understand what I am learning with WLSP - 82% agree or strongly agree</p> <p>I understand what I am learning with WLSP - 88% agree or strongly agree</p>	<p>Continue to develop engagement of all children in sport through tracking and monitoring participation termly.</p> <p>Continue to develop resources, facilities and structures to further engage all children in more active playtimes.</p> <p>To further develop CPD opportunities for all staff and monitor and evaluate.</p> <p>Continue to develop outdoor education knowledge for all staff and provision and opportunities for all children.</p> <p>Development of cross curricular links.</p> <p>Develop fitness links between activity and curriculum.</p>

<p>I am active in PE - 89% agree or strongly agree  I learn new skills in PE - 77% agree or strongly agree  Does school value PE - 80% agree or strongly agree</p> <p><b>Active</b></p> <p>I complete daily mile - 76% often or always  I enjoy daily mile - 71% agree or strongly agree  I am active at break - 90% agree or strongly agree  I enjoy the climbing equipment - 97% agree or strongly agree  Chance to play sport at break - 55% agree or strongly agree</p> <p><b>Representing – KS2 – 2024 /2025</b></p> <p>Attend a PE club in school 90 % in KS2  Represented the school - 90% in 2025 89% girls and 89% boys</p>	
Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100 %
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
<p><b>Additional Swimming Initiatives</b> Through promoting Blossoms Legacy with all children in school the Sports Premium has supported the development of water safety for all children from Reception to Year 6. Children in Year 5 who did not attain necessary requirements in Year 4 are attending additional sessions.</p>	

## Action Plan and Budget Tracking

Against the 5 key indicators, we currently using Sports Premium Funding highlighted above to have an impact in our School in the following ways

Academic Year: 2024-2025	Total Sports Premium fund allocated: £17,700	Date Updated: July 2025
Key areas of funding use	Sports Partnership PE delivery of extra activities and CPD Kayaking experience for Year 5 ½ day kayaking and sailing Full day raft/SUP/sail Mini wheelers Forest school Mountain leader support for outdoor education Local competitions Playground resources Supported by school budget Total: <i>*(over spend of plan supported by school budget)</i>	£11,384.00 £2100 for 4 weeks £780.00 £1100 £556.00 £1942.00 £720.00 £630.00 £500.00 £18 222.00

Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Children to continue to engage in more active playtimes	Develop playground equipment to further to develop active playground. Purchase athletics equipment and playtimes games. Maintain running path to a standard allowing an active run.	£500 to maintain and purchase resources.	Children more actively involved in playtimes through climbing, running and playing evident through observation and questionnaires. Resources such as goals and netball equipment are also allowing children to play more active games. 80% of Year 6 children identified as a healthy weight in 2025.	Equipment to be replenished on an annual cycle. Monitors to look after equipment.

Playground leader training	All Year 6 children training playground leaders to run activities. All Year 6 children on playground rota to support active playtimes.	WLSP Package	Year 6 children in involved in all playtimes leading games.	Leaders trained to work all year. Staff in school trained with leaders to monitor.
P.E Plus to target children assessed as being below expectations.	Gap is narrowed with identified children.	WLSP Package	Identified children more engaged in physical activity.	Staff in school sustain support by leading key interventions and opportunities in the future.
Children take part in intra sports competitions within classes.	Sports council to plan and lead intra games. Class teachers to plan for lessons involving intra competitions in PE. WLSP to support where necessary	WLSP Package	All children to experience friendly competitive sport. Opportunity for all to take part in friendly competitive sport. Opportunity for staff to assess ability of all children.	Continue to provide opportunities to compete in intra competitions. Role out across all year groups in a timely manner.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Class Dojo and school website used to raise the profile of PE and Sport for all visitors and parents. Class Dojo used to update parents on sporting events.	P.E lead to work with staff on reporting on sporting events and achievements and to update website and release information via Class Dojo.	CPD and release time for P.E lead WLSP Package	ClassDojo and website are used to publish information about matches/clubs/results and pupils are keen to get mentioned.	Allocated staff member and training on website to support sports updates.
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into P.E lessons	WLSP Package	Positive monitoring which assesses children's understanding of the character trait 'Resilience' and how they feel they could now demonstrate these in wider school life beyond PE.	Embed the Champions of Character programme into the whole school P.E lessons.

Application of school Platinum award	P.E lead to monitor and track sport across school through data collection and questionnaires. Ensure all children are active and participating in sport to meet correct criteria and apply for award.	None	School have <b>achieved the Platinum award in sport</b> to reflect the active nature of our children and engagement in P.E and sport.	P.E lead will develop further surveys across school and continue to involve all staff in school sport.  Continue to develop opportunities for further sporting activities.
Character Development through Outdoor and Adventurous Activity	Outdoor education to form a central role in SIP Year 1 (Forrest School) and 3,4, 5 and 6 residential developed with resilience and character in mind. Field trips in geography to support outdoor education.	WLSP Package  £6642	Children's understanding of key character values is evident though sport and P.E, especially outdoor education.	Staff development will support future visits.
Sports Council	Year 5 children voted is as sports council. Sports council to attend sports conference and support development of internal competition.	WLSP Package	Sports Council involved in development of key areas of school for sport. Sports council have developed challenges for all children across school.	Sports council in school to support organising and running of key sporting events
Sports events	Sports events to be planned in school by the sports council and sports leaders.	Sports council and sports leader development accessed through WLSP Package	Successful sports weeks and internal competitions.	Sports council in school to support organising and running of key sporting events for younger children.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Staff to attend CPD</p>	<p>Audit staff development needs across the PE Curriculum and implement programme of CPD through working in partnership with our School Sport Specialists.</p> <p>Staff to work along-side well Lancashire Schools sports coaches for CPD and to develop the curriculum.</p> <p>FA Primary Teachers Award for Invasion Games.</p> <p>England Athletics Run Jump Throw for Primary Schools.</p>	<p>WLSP Package</p>	<p>Trends in assessment data across PE Curriculum</p> <p>Questionnaires used to collect data on staff confidence and competencies across areas of the PE Curriculum</p> <p>Monitoring and observations of P.E by P.E lead</p>	<p>Work with School Sport Specialists to introduce a team-teaching approach.</p>
<p>Purchase of any additional resources and equipment to support staff in the teaching of high quality PE.</p>	<p>P.E equipment audit</p> <p>Purchase equipment in line with additional needs</p>	<p>£500</p>	<p>Monitoring and observations of P.E by P.E lead</p>	<p>Continued evaluation of resources.</p>
<p>Lunchtime Supervisor training</p>	<p>Supervisor training to occur for all lunchtime staff.</p>	<p>WLSP Package</p>	<p>Monitoring and observations of lunchtimes by SLT</p>	<p>Staff to attend regular CPD</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school and work with staff in delivering P.E.	WLSP Package	Pupil and parents' satisfaction questionnaires are positive High numbers engaged School Games Platinum Mark Accreditation	Provide more exit routes for children within their chosen sporting domains. Use of external support to monitor and guide staff in delivery of P.E.
Delivery of Level 2 and Level 3 School Games competitions supported by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	Pupil satisfaction questionnaires are positive. High numbers from every demographic in school are engaged School Games Platinum Mark Accreditation Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.
Delivery of PE Plus to identified children	Additional course delivered outside of PE to identified children to support their physical literacy.	WLSP Package	Positive assessment data for the group and group involved in representing school at events.	Children monitored and tracked to ensure key targets are in place to aid progression.
Delivery of Bikeability to all year 6 children	All children in Year 6 to gain accreditation.	WLSP Package	All children in Year 6 accredited for award	Children to have promoted exit routes for safer cycling and next steps.
Delivery of balance-ability to all Reception children	All children in Reception to pass 6-week balance bike course.	WLSP Package	High numbers engaged School Games Gold Mark Accreditation Mark Accreditation	Children move forward to bikeability in school.
Forest school for Year 1	The use of a forest school specialist to work alongside Year 1 staff in create forest school for a 12-week programme.	£1942.00	Year 1 children are more active in learning and developing better social and emotional skills and resilience moving on from EYFS profile.	Knowledge has grown amongst staff allowing opportunities to be built on.  These need to be monitored next year.
Outdoor and Adventurous Activities delivered to all children in school with	Year 4 to access orienteering with outdoor specialist.	WLSP Package	Pupil and parent satisfaction questionnaires are very positive	Ethos of outdoor education developed through curriculum



clear progression of skills and development of personal attributes.	Year 4 to participate in adventure day and camp Year 5 to participate in kayaking course and sailing opportunity.		Strong impact on social and emotional well-being as seen through teacher assessment for PSHE and vulnerable children groups monitoring. Paddle Power award School Games Gold Mark Accreditation Mark Accreditation	and CPD for all staff on outdoor and adventurous activities allowing staff to run elements in the future.
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	High numbers engaged School Games Gold Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.

#### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.  Work closely with School Games Organiser and Primary Sports Associations to access opportunities.	WLSP Package	100% of children engaged in inter school sport. Out of KS2 in 2025, the following numbers represented school in a competition: <b>90% of children represented</b> <b>89% girls represented</b> <b>89% boys represented</b> Children from school entered 27 different events – and achieved the following in the district; 6 first places, 2 second places, 6 third places and 4 fifth or sixth places.	Increase numbers participating and engage and promote community exit routes.

School Games Level 1 Competitions delivered by School Sport Specialists and staff within intra school competitions and clubs.	Sports events to be planned in school by the P.E lead sports council and sports leaders.	WLSP Package	Level 1 competitions held in P.E lessons and clubs.	Developed sports calendar to promote sport within school Increase numbers participating and engage and promote community exit routes.
Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	100% of children engaged in inter school sport and high number representing school in competitive sport.	Provide more exit routes for children within their chosen sporting domains.
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events. Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	School attend GAT and SEND events with identified children. 68 % of children across with SEND have represented school and 80 % have attended an extra-curricular sports club. Children from school are representing the school at cricket and football at District level through identified pathways.	Provide more exit routes for children within their chosen sporting domains.
Achieve Platinum award in sport	Apply for the platinum award to reflect the sport undertaken in school.	WLSP Package	Platinum award achieved reflected high percentage of children participating in competitive sport across school.	Work towards platinum award.
Success in competitive sport events	Work towards key skills with children in competitive.	Competition package	Children from school entered <b>27 different events</b> – out of these events 11 did not have placed fishes as they were festivals of competition. Out of the 16 events that did offer places, school achieved the following in the district; <b>6 first places, 2 second places, 6 third places and 4 fifth or sixth places.</b>	Staff upskilled in sport competition preparation

			School also achieved a number of individual successes with children finishing 1 <sup>st</sup> , 2 <sup>nd</sup> and third in cross country races and athletic events.	
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SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCSAIRE SPORTS PARTNERSHIP TO SUPPORT ACTION PLAN	funding allocated to Package: 11,384.00
<p>Planning and delivery of high-quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD on quality P.E.</p> <p>Assessment of every child using the core tasks within the Lancashire Scheme of Work.</p> <p>Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants.</p> <p>Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery.</p> <p>Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's. delivery.</p> <p>Introductory assembly content to be sent out to schools.</p> <p>Delivery of Change 4 Life lunchtime activities.</p> <p>Delivery of sports specific after school clubs.</p> <p>Benefit from collaboration, economies of scale, shared resources and shared skills.</p> <p>Access to the WLSP Website</p> <p>Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP. These are accessible to all schools across West Lancashire regardless of WLSP membership. National investment does not cover the cost of additional staffing, facility hire, medals, certificates and transport which we incur to ensure that our School Games Competitions are of the highest quality.</p> <p>Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders.</p> <p>Access to the CPD opportunities</p> <ul style="list-style-type: none"> <li>• FA Primary Teachers Award for Invasion Games</li> <li>• England Athletics Run Jump Throw for Primary Schools</li> <li>• Target Games</li> <li>• Maths of the Day practical numeracy resource</li> <li>• School Games Mark clinic</li> </ul> <p>Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access)</p> <p>Access to West Lancashire Primary PE and School Sport Conference which will take place at Edge Hill in 2022.</p> <p>Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes.</p>	

Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes.

Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance.

Trails for the Boys Under 11's District Football Team.

Trials for the girls Under 11's District Football Team.

4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival.

Access to 4 local competitions targeting young people with SEN – KS1 Boccia and Curling, KS2 Boccia and Curling, KS1 Multi Skills and KS2 Sports Hall Athletics.

Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities.

Access to a Media and Sport Leadership Day on the day of the Year 3/4 School Games Quadkids Qualifier. Participants will be trained by a professional media team during the day and apply the skills they have learnt reporting on the Quadkids event.

Access to an AGT Leadership event. Pupils to learn the qualities and skills of a leader and plan for the Change 4 Life Festivals. Leaders to assist C4L clubs at their own school and accompany their team and help run C4L Festivals.

Access to Introduction to Football Officiating and Coaching. Leaders to prepare their teams for KS1 Football Festival and accompany their team on the day to lead warm up and coaching drills and officiate matches.

Opportunity to send pupils to attend WLSP Primary Sports Council meetings and a day trip to a state of the art sporting venue. The Sports Council meetings will be offered to all schools regardless of membership as part of our School Games Leadership provision using funding from outside of these memberships. Non-member schools will be charged if they wish to access the trip as this will be funded using membership subscriptions.

Resources to support the delivery of Health and Wellbeing programmes.

Support in establishing school led programmes that aim to increase physical activity levels of young people in schools.

Opportunity to be involved in, and access to findings from research studies delivered in partnership with Edge Hill University that aim to increase physical activity levels of young people in schools.

Delivery of Level 1 and Level 2 Bikeability programmes

Access to a Beach Schools taster session for a cohort of pupils in the summer term.

Access to West Lancashire Schools Triathlon.

Access to a staff health and wellbeing week.