

# SPORTS PREMIUM FUNDING

## July 2024 Report

IMPACT AND EVIDENCE

Aughton Christ Church C of E Primary School



## Review and reflection of previous spending

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Award of the GOLD School games mark for 2018/2019 (5th time the school has been awarded this level of accreditation).</p> <p>In the absence of usual school games mark due to Covid-19 during 2019/2020 and 2020/2021, school awarded a special school games award and virtual games award.</p> <p>School once again awarded GOLD school mark award in 2021/2022 and 2022/2023.</p> <p>School gained the platinum award for 2024/2025</p> <p>Sports premium is providing quality P.E session for all children with staff having access to weekly CPD to ensure sustainability and quality of P.E and sport provision in school.</p> <p>Strong outdoor education provision for all children in KS2 including 4 residential opportunities for children in Year3,4,5 and 6 and a 6 week kayaking course for Year 5.</p> <p>Young people are trained as leaders of sport.</p> <p>Access to inclusion and SEN events as well as GAT events for identified children.</p> <p>More children involved in extra-curricular sport and representing the school at sporting events.</p> <p>A strong ethos amongst staff children and parents of health and well- being.</p> <p>Quality outdoor education provision for all children in school which supports physical and mental health and well-being.</p> <p>A well-maintained running path around school leading to an active afternoon daily run and strong running ethos across school.</p> <p>Both of our climbing areas have been developed alongside the sports council.</p> <p>A heat map has shown our children have opportunity to be active during free time</p> <p><b><i>From a whole school questionnaire there were positive responses from pupils to PE were:</i></b></p> <p><b>Teaching and learning</b></p> <p>I enjoy lessons with class teacher - 93% agree or strongly agree</p> <p>I understand what I am learning with class teacher - 88% agree or strongly agree</p> <p>I understand what I am learning with WLSP - 82% agree or strongly agree</p> <p>I understand what I am learning with WLSP - 88% agree or strongly agree</p> <p>I am active in PE - 89% agree or strongly agree</p> <p>I learn new skills in PE - 77% agree or strongly agree</p> <p>Does school value PE - 80% agree or strongly agree</p> <p><b>Active</b></p> <p>I complete daily mile - 76% often or always</p>	<p>Continue to develop engagement of all children in sport through tracking and monitoring participation termly.</p> <p>Develop resources, facilities and structures to further engage all children in more active playtimes.</p> <p>To develop CPD opportunities for all staff and monitor and evaluate.</p> <p>Continue to develop outdoor education provision.</p>



<p>I enjoy daily mile - 71% agree or strongly agree  I am active at break - 90% agree or strongly agree  I enjoy the climbing equipment - 97% agree or strongly agree  Chance to play sport at break - 55% agree or strongly agree</p> <p><b>Representing</b>  Attend a PE club in school - 64% yes  Attend a PE club out of school - 77% yes  Represented the school - 49% have</p>	
Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100 %
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
<p><b>Additional Swimming Initiatives</b> Through promoting Blossoms Legacy with all children in school the Sports Premium has supported the development of water safety for all children from Reception to Year 6. Children in Year 5 who did not attain necessary requirements in Year 4 are attending additional sessions.</p>	

## Action Plan and Budget Tracking

Against the 5 key indicators, we currently using Sports Premium Funding highlighted above to have an impact in our School in the following ways

Academic Year: 2023-2024	Total Sports Premium fund allocated: £17, 786	Date Updated: July 2024
Key areas of funding use	West Lancashire Sports Partnership Premium Package £ 10,156 Kayaking course £ 3,250 Outdoor education experiences £ 1,624 Mini wheelers £ 450 Development of athletics and key active break resources £ 1,000 Playground markings to develop active breaks £ 4,600 Total £20,180	

Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Children engaging in more active playtimes	Develop playground equipment to further to develop active playground. Purchase athletics equipment and playtimes games.	£1000 to purchase resources	Children more actively involved in playtimes evident through observation. Resources such as goals and netball equipment are allowing children to play more active games.	Equipment to be replenished on an annual cycle. Monitors to look after equipment.
Playground leader training	All Year 6 children training playground leaders to run activities. All Year 6 children on playground rota to support actives playtimes.	WLSP Package	Year 6 children in involved in all playtimes leading games.	Leaders trained to work all year. Staff in school trained with leaders to monitor.
Development of playground markings	Sports Council leaders and staff met with headteacher and KS1 staff to identify and develop marking to support active break for KS1	£4600	Children in KS 1 using the marking to support their active breaks.	Use of WLSP to support active breaks and challenges using new markings.

P.E Plus to target children assessed as being below expectations.	Gap is narrowed with identified children.	WLSP Package	Identified children more engaged in physical activity.	Staff in school sustain support by leading key interventions and opportunities in the future.
Children take part in intra sports competitions within classes.	Sports council to plan and lead intra games. Class teachers to plan for lessons involving intra competitions in PE. WLSP to support where necessary	WLSP Package	All children to experience friendly competitive sport. Opportunity for all to take part in friendly competitive sport. Opportunity for staff to assess ability of all children.	Continue to provide opportunities to compete in intra competitions. Role out across all year groups in a timely manner.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Class Dojo and school website used to raise the profile of PE and Sport for all visitors and parents. Class Dojo used to update parents on sporting events.	P.E lead to work with staff on reporting on sporting events and achievements and to update website and release information via Class Dojo.	CPD and release time for P.E lead WLSP Package	ClassDojo and website are used to publish information about matches/clubs/results and pupils are keen to get mentioned.	Allocated staff member and training on website to support sports updates.
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into P.E lessons	WLSP Package	Positive monitoring which assesses children's understanding of the character trait 'Resilience' and how they feel they could now demonstrate these in wider school life beyond PE.	Embed the Champions of Character programme into the whole school P.E lessons.

Application of school Gold award	P.E lead to monitor and track sport across school through data collection and questionnaires. Ensure all children are active and participating in sport to meet gold criteria and apply for award again.	None	School have <b>achieved the Gold award in sport</b> to reflect the active nature of our children and engagement in P.E and sport.	P.E lead will develop further surveys across school and continue to involve all staff in school sport.  Continue to develop opportunities for further sporting activities.
Character Development through Outdoor and Adventurous Activity	Outdoor education to form a central role in SIP Year 3,4, 5 and 6 residential developed with resilience and character in mind. Field trips in geography to support outdoor education.	WLSP Package  £4874	Children's understanding of key character values is evident though sport and P.E, especially outdoor education.	Staff development will support future visits.
Sports Council	Year 5 children identified to attend the sports council. Sports council to be held in school to support development of internal competition.	WLSP Package	Sports council feedback to Governing Body. Sports Council involved in development of key areas of school for sport. Sports council have developed challenges for all children across school.	Sports council in school to support organising and running of key sporting events
Sports Weeks	Sports events to be planned in school by the sports council and sports leaders.	Sports council and sports leader development accessed through WLSP Package	Successful sports weeks and internal competitions.	Sports council in school to support organising and running of key sporting events

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Staff to attend CPD</p>	<p>Audit staff development needs across the PE Curriculum and implement programme of CPD through working in partnership with our School Sport Specialists.</p> <p>Staff to work along-side well Lancashire Schools sports coaches to develop CPD.</p> <p>FA Primary Teachers Award for Invasion Games.</p> <p>England Athletics Run Jump Throw for Primary Schools.</p>	<p>WLSP Package</p>	<p>Trends in assessment data across PE Curriculum</p> <p>Questionnaires used to collect data on staff confidence and competencies across areas of the PE Curriculum</p> <p>Monitoring and observations of P.E by P.E lead</p>	<p>Work with School Sport Specialists to introduce a team teaching approach.</p>
<p>Purchase of any additional resources, and equipment to support staff in the teaching of high quality PE.</p>	<p>P.E equipment audit</p> <p>Purchase equipment in line with additional needs</p>	<p>£1000</p>	<p>Monitoring and observations of P.E by P.E lead</p>	<p>Continued evaluation of resources.</p>
<p>Lunchtime Supervisor training</p>	<p>Supervisor training to occur for all lunchtime staff.</p>	<p>WLSP Package</p>	<p>Monitoring and observations of lunchtimes by SLT</p>	<p>Staff to attend regular CPD</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school	WLSP Package	Pupil and parents satisfaction questionnaires are positive High numbers engaged School Games Gold Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.
Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	Pupil satisfaction questionnaires are positive High numbers from every demographic in school are engaged School Games Gold Mark Accreditation Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.
Delivery of PE Plus to identified children	Course delivered to identified children	WLSP Package	Positive assessment data for the group and group involved in representing school at events.	Children monitored and tracked to ensure key targets are in place to aid progression.
Delivery of Bikeability to all year 6 children	All children in Year 6 to gain accreditation	WLSP Package	All children in Year 6 accredited for award	Children to have promoted exit routes for safer cycling and next steps.
Delivery of balance-ability to all Reception children	All children in Reception to pass course	WLSP Package	High numbers engaged School Games Gold Mark Accreditation Mark Accreditation	Children move forward to bikeability in school.
Outdoor and Adventurous Activities delivered to all children in school with clear progression of skills and development of personal attributes.	Year 4 to access orienteering with outdoor specialist. Year 4 to participate in adventure day and camp Year 5 to participate in kayaking course and sailing opportunity.	WLSP Package £ 4874	Pupil and parent satisfaction questionnaires are very positive Strong impact on social and emotional well-being as seen through teacher assessment for PSHE and vulnerable children groups monitoring. Paddle Power award School Games Gold Mark	Ethos of outdoor education developed through curriculum and CPD for all staff on outdoor and adventurous activities.

			Accreditation Mark Accreditation	
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	High numbers engaged School Games Gold Mark Accreditation	Provide more exit routes for children within their chosen sporting domains.
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best.	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.  Work closely with School Games Organiser and Primary Sports Associations to access opportunities.	WLSP Package	100% of children engaged in inter school sport and high number representing school in competitive sport. Successful whole school running challenges and events involving every child Successful school teams competing out of school.	Increase numbers participating and engage and promote community exit routes.
School Games Level 1 Competitions delivered by School Sport Specialists and staff within intra school competitions and clubs.	Sports events to be planned in school by the P.E lead sports council and sports leaders. Work with EPIC kids to develop rewards for children participating.	WLSP Package	Level 1 competitions held in P.E lessons and clubs.  Every child received a medal for competition in school sports events through work with Epic Kids.	Developed sports calendar to promote sport within school Increase numbers participating and engage and promote community exit routes.
Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	100% of children engaged in inter school sport and high number representing school in competitive sport.	Provide more exit routes for children within their chosen sporting domains.

Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events. Ensure a survey of all children to ensure as many children have opportunity to represent school at events.	WLSP Package	School attend GAT and SEND events with identified children.  Children from school are representing the school at cricket and football at District level through identified pathways.	Provide more exit routes for children within their chosen sporting domains.
Achieve Gold award in sport	Apply for the gold award to reflect the sport undertaken in school	WLSP Package	Gold award achieved reflected high percentage of children participating in competitive sport across school.	Work towards platinum award.

SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCSAIRE SPORTS PARTNERSHIP TO SUPPORT ACTION PLAN	funding allocated to Package: £10 156
<p>Planning and delivery of high quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD on quality P.E.</p> <p>Assessment of every child using the core tasks within the Lancashire Scheme of Work.</p> <p>Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants.</p> <p>Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery.</p> <p>Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's . delivery.</p> <p>Introductory assembly content to be sent out to schools.</p> <p>Delivery of Change 4 Life lunchtime activities.</p> <p>Delivery of sports specific after school clubs.</p> <p>Benefit from collaboration, economies of scale, shared resources and shared skills.</p> <p>Access to the WLSP Website</p> <p>Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP. These are accessible to all schools across West Lancashire regardless of WLSP membership. National investment does not cover the cost of additional staffing, facility hire, medals, certificates and transport which we incur to ensure that our School Games Competitions are of the highest quality.</p> <p>Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders.</p> <p>Access to the CPD opportunities</p>	

- FA Primary Teachers Award for Invasion Games
- England Athletics Run Jump Throw for Primary Schools
- Target Games
- Maths of the Day practical numeracy resource
- School Games Mark clinic

Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access)

Access to West Lancashire Primary PE and School Sport Conference which will take place at Edge Hill in 2022.

Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes.

Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes.

Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance.

Trails for the Boys Under 11's District Football Team.

Trials for the girls Under 11's District Football Team.

4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival.

Access to 4 local competitions targeting young people with SEN – KS1 Boccia and Curling, KS2 Boccia and Curling, KS1 Multi Skills and KS2 Sports Hall Athletics.

Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities.

Access to a Media and Sport Leadership Day on the day of the Year 3/4 School Games Quadkids Qualifier. Participants will be trained by a professional media team during the day and apply the skills they have learnt reporting on the Quadkids event.

Access to an AGT Leadership event. Pupils to learn the qualities and skills of a leader and plan for the Change 4 Life Festivals. Leaders to assist C4L clubs at their own school and accompany their team and help run C4L Festivals.

Access to Introduction to Football Officiating and Coaching. Leaders to prepare their teams for KS1 Football Festival and accompany their team on the day to lead warm up and coaching drills and officiate matches.

Opportunity to send pupils to attend WLSP Primary Sports Council meetings and a day trip to a state of the art sporting venue. The Sports Council meetings will be offered to all schools regardless of membership as part of our School Games Leadership provision using funding from outside of these memberships.

Non-member schools will be charged if they wish to access the trip as this will be funded using membership subscriptions.

Resources to support the delivery of Health and Wellbeing programmes.

Support in establishing school led programmes that aim to increase physical activity levels of young people in schools.

Opportunity to be involved in, and access to findings from research studies delivered in partnership with Edge Hill University that aim to increase physical activity levels of young people in schools.

Delivery of Level 1 and Level 2 Bikeability programmes

Access to a Beach Schools taster session for a cohort of pupils in the summer term.

Access to West Lancashire Schools Triathlon.

Access to a staff health and wellbeing week.