



**Aughton Christ Church Primary School**  
**Year 5 - Yearly Curriculum Overview**

Subject	Autumn	Spring	Summer
<b>Topic areas</b> <i>(where possible there will be links to the topic)</i>	<b>It's All Greek to Me (Ancient Greece)</b>	<b>Ye Olden Days (The Victorians)</b> <b>It's a Jungle Out There (The Amazon Rainforest)</b>	<b>It's a Jungle Out There (The Amazon Rainforest)</b> <b>Spaced Out (The Earth &amp; Beyond)</b>
<b>English</b>	Narrative: Novel as a theme Narrative: Legends Non Fiction: Persuasion, Radio or TV broadcast Poetry: Poems with a structure (Narrative: Older Literature)	Narrative: Historical narrative Narrative: Film and Play script Non Fiction: Discussion – formal debate Poetry: Poems with figurative language	Narrative: Stories from other cultures Non Fiction: Information booklet with range of text types Poetry: Classic narrative poetry
<b>Maths</b>	Place Value, including decimals; Written addition and subtraction, including problems, Angles; Properties of rectangles; Perimeter of rectilinear shapes; Solve problems using information in a line graph; Add and subtract numbers mentally; Multiples and Factors; Multiplication and Division, involving problems; Fractions; Read, write and convert time; Solve time problems	Place value; Roman numerals; Negative numbers; Addition and Subtraction, including problems; Mental and written multiplication; Measures involving length, mass and capacity; Shape, reflection and translation; Angles; Mental and written division; 2D and 3D shape; Calculating with fractions; Measures involving area and volume; Statistics	Place Value; Addition and subtraction of fractions; Solving time and timetable problems; Measures involving conversion; Solving problems using all four operations; Multiplication by 2 digits; Division of 4 digits by 1 digit; Measures involving volume and capacity; Area, perimeter and volume of shapes
<b>Science</b>	Properties of Materials Material Changes – Reversible and Irreversible	Forces Environment - Living Things and their Habitats	Animals – Life cycles Earth and Space
<b>History</b>	Ancient Greece <i>A study of Greek life and achievements and their influence on the western world</i>	The Victorians <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	Skills Study <i>A focus on placing of events, people and changes into correct periods of time.</i>
<b>Geography</b>	Skill Study <i>A focus on the use of atlases, globes, maps and plans at a range of scales to locate and describe places. Also identify and describe what places are like and the location of places and environments compared to the modern world.</i>	Skill Study <i>A focus on the use of fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i>  It's a Jungle Out There <i>To understand geographical similarities and differences through the study of human and physical geography of a region of South America.</i> <i>Also identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i>	Skill Study <i>A focus on studying planets and other significant places and environments, showing a contrast between them fitting in with a larger geographical picture.</i>
<b>R.E</b>	Sikhism focusing on why people follow sacred books? (Sikhism) Christianity focusing on what different kind of writings and story are important to Christianity?	Hindu Dharma focusing on what can sacred stories tell us? Christianity focusing on What religious texts and teaching say about God?	Islam focusing on should religious teachings affect our laws today? Christianity focusing on who/why should we follow/obey?
<b>P.S.H.E</b>	Taking Part Anti-Bullying Drugs, Alcohol and Tobacco Education	It's OK to Tell Being Different <b>Core Skills/ Emotional Health and Wellbeing/ Being Healthy</b>	Keeping Safe Being a Risk Taker Economic Wellbeing and Financial Capability /SRE
<b>Computing</b>	Programming Technology in our Lives	Programming Handling Data Multimedia	Programming Multimedia Technology in our Lives
<b>Art</b>	Creating images using sketch books to reflect Greek culture in the modern day <i>Focus on creating sketch books to record their observations and use them to review and revisit ideas.</i> Painting and decoration of Greek pots and masks <i>Focus on their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</i>	Study of artist William De Morgan and his tiling patterns used in the Victorian era <i>Learn about great artists, architects and designers in history.</i> Develop the use of line and tone to add perspective in still life studies <i>Focus on their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</i>	Creating images using sketch books, which reflect the natural world in its beauty (awe and wonder) <i>Focus on creating sketch books to record their observations and use them to review and revisit ideas</i>
<b>D.T</b>	Designing, making and evaluation of a mask to reflect Greek culture <i>Focus on generating, developing, modeling and communicating their ideas through discussion and annotated sketches, then making and evaluating their product.</i> Design and sculpt Greek clay pots <i>Focus on selecting from and using a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</i> Preparing traditional Greek cuisine (Hummus, Moussaka, cheeses and olives) <i>Focus on prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</i>	Create an effective cover for a book using different materials to convey ideas <i>Focus on use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</i>  Preparing traditional Victorian cuisine (Gruel, Oatcakes) <i>Focus on prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</i>	Plan and design a working telescope to demonstrate learning <i>Focus on selecting from and using a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</i>
<b>P.E</b>	Athletics, gymnastics, invasion games and dance	Striking and fielding, invasion games, gymnastics, dance	Net/wall, Dance, invasion games, gymnastics and outdoor education
<b>Music</b>	Study of songs: Lean on Me (Gospel) & Zorba's Dance (Traditional Greek Music)	Study of song: Three Little Birds (Reggae)	Study of song: Don't Stop Believing (Rock)