



English	Maths	Science	Computing	RE
<p><u>Narrative - Film & Play script</u> Children will listen to, read and discuss a range of plays. After analysing the texts, they will prepare their own play script and work as part of a group to improvise, act and write a scene of a play.</p> <p><u>Poetry - Poems with a structure</u> Children will write poems using figurative and expressive language to create images and atmosphere.</p> <p><u>Spelling</u> During our spelling lessons this term, we will focus on:</p> <ul style="list-style-type: none"> • The /g/ sound spelt 'gu' • Possessive apostrophe with plurals • Homophones • Strategies for learning words from the statutory spelling list 	<p><u>Place Value</u></p> <ul style="list-style-type: none"> • Read Roman numerals to 100. • Count in multiples of 6, 8, 25 and 1000. • Count backwards through 0 to include negative numbers. • Describe and extend number sequences. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Add and subtract fractions with the same denominator. • Recognise equivalent fractions. • Recognise and write decimal equivalents of any number of tenths or hundredths. • Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. • Count on and back in steps of unit fractions. • Recognise, find and write fractions of a discrete set of objects. • Use estimation and inverse to check answers. • Solve problems involving fractions. <p><u>Position & Direction</u></p> <ul style="list-style-type: none"> • Describe positions on a 2D grid as coordinates in the first quadrant. • Describe movements between positions as translations of a given unit. • Plot specified points and draw sides to complete a given polygon. • Complete a simple symmetric figure with respect to a specific line of symmetry. <p><u>Area</u></p> <ul style="list-style-type: none"> • Find the area of rectilinear shapes by counting squares. <p><u>Written Addition & Subtraction (Money & Measures)</u></p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits and decimals with 1d.p. using column addition and subtraction. • Solve addition and subtraction two-step problems in contexts, deciding which operations to use and why. 	<p><u>Where does all that food go?</u></p> <ul style="list-style-type: none"> • To describe the simple functions of the basic parts of the digestive system in humans. • To identify the different types of teeth in humans and their simple functions. • To construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Multimedia Children will:-</p> <ul style="list-style-type: none"> • Change the appearance of text to increase its effectiveness • Create, modify and present documents for a particular purpose • Use appropriate tool to share work • Give constructive feedback to peers to help improve their work and own work in the same way. <p>Programming Children will:-</p> <ul style="list-style-type: none"> • Know to keep testing a program while putting it together. • Recognise an error in a program and debug it. • Use a procedure to simplify a program. • Recognise that an algorithm will help me sequence more complex programs. • Use a variety of tools to create a program <p>Online Safety Children will:-</p> <ul style="list-style-type: none"> • To think about their digital footprint • Talk about the ways they can protect themselves and friends from harm online. • Use the safety features of websites as well as reporting concerns to an adult. <p>Technology in our lives Children will:-</p> <ul style="list-style-type: none"> • Tell whether a resource being used on the Internet, the school network is appropriate. • Identify key words to use when searching safely on the World Wide Web • Create a hyperlink to a resource on the World Wide Web <p>Data Handling Children will:-</p> <ul style="list-style-type: none"> • Organise data in different ways • Collect data and identify where it could be inaccurate. • Create a chart e.g. bar/block/pie 	<p>Buddhism</p> <p>Key Question- What are our rules?</p> <ul style="list-style-type: none"> • Develop an understanding that rules are there to help. • Know that Buddhists follow the Five Precepts • Understand that the Three Refuges are the basis of Buddhist Life. • Reflect on what it means to lead a good life. • Understand the teachings of the Buddha. • Reflect on those things that are most important to their lives.



History	Geography	Art and Design	Design Technology	Languages - Spanish	Music
<p>Children will describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared.</p> <ul style="list-style-type: none"> Children will learn about life in the Stone Age and the challenges people faced. <p>Use sources to address historically valid questions and hypotheses. Recognise how sources of evidence are used to make historical claims.</p> <ul style="list-style-type: none"> Children learn about how Skara Brae was discovered and its importance in how it shows that Stone Age people were beginning to change how they lived. Children look at pictures of Stonehenge and think about what it may have been used for. Children learn about the discovery of the 'Altamira Caves' <p>Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.</p> <ul style="list-style-type: none"> Children learn about the different types of houses that people lived in. Children will go on a class trip to the local Quarry to build their own Stone Age den. 	<p>Describe how features and places change and the links between people and environments.</p> <ul style="list-style-type: none"> Children will use Atlases to show the expansion of the Bronze Age settlements. 	<p>Demonstrate control of a range of tools and materials to create desired effects, e.g. when drawing use different grades of pencil to create variations in tone.</p> <ul style="list-style-type: none"> Children draw their own cave paintings for their partner to guess the message that they were trying to convey. Children create a class set of story stones showing animals, objects, actions and places to use in their story writing. Children sketch artefacts from the Bronze Age using tone and texture. 	<p>Consider aesthetic qualities of materials chosen. Select from techniques for different parts of the process.</p> <ul style="list-style-type: none"> Children use their knowledge of weaving to create their own willow basket. Children will go on a class trip to the local Quarry to build their own Stone Age den. <p>Prepare and cook using different cooking techniques.</p> <ul style="list-style-type: none"> After learning about the different types of food that people ate during the Stone Age, children make stewed fruit. 	<p>During this half term through speaking and listening, reading and writing activities we will be learning about 'School Subjects'.</p> <p>During this half term through speaking and listening, reading and writing activities we will be learning about 'Me and My friends'.</p> <p>Pupils will listen and respond to a number of questions about themselves and begin to use their knowledge of the language to find out about other people in the class by asking questions themselves.</p> <p>We will begin to use the third person form of familiar verbs and learn how to introduce other people in the class as well as describe their physical appearance to create a simple written fact file about their best friend.</p>	<p>During our music lessons we will:</p> <ul style="list-style-type: none"> Use voices to sing songs, chants and rhymes. Create musical patterns. Explore ideas and feelings about music using movement, dance and musical language. Know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used.

