

Policy Document

Aughton Christ Church C of E
Primary School

Remote Learning Policy

Covid-19



Reviewed September 2021
Next Review September 2022

Aughton Christ Church C E Primary School



Remote Learning Policy

Introduction

During any period of a class closure, Aughton Christ Church C of E Primary School will continue to provide education and support to our children using remote learning. Remote learning will currently only to be used if a **whole class** or **individual** is unable to attend school due to COVID 19. In any period of closure, systems will be monitored, evaluated and adapted to the meet the needs of the children.

All learning will be sent out to parents using the class emailing system or designated learning platform. Teachers will support daily tasks with Zoom sessions for children.

This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing classroom activity to be replicated to the best of our ability. In all communications we will prioritise the wellbeing of our children.

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation
- teachers may be trying to manage their home situation and the learning of their own children
- systems may not always function as they should e.g *internet access could be disrupted*.

An understanding of these difficulties on all sides is essential for success.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, no strict deadlines will be set. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:

- Adhere to our Zoom policy and agreements.
- Prepare a suggested timetable including teaching input sessions via Zoom.
- Share teaching and activities with their class through **our class emailing system** or our **online platform**.
- When possible ensure activities for the following day will be online the evening before so parents can organise them.
- Continue teaching key concepts via **Zoom** in line with current planning that is already in place throughout the school.
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Keep in contact with children through the **class e-mail** or **online learning platform** and **zoom** only.
- Reply to messages, set work and give feedback when appropriate.
- Allow flexibility in the completion of activities and show understanding that the circumstances leading to a class or school closure will affect families in a number of ways.
- Take breaks away from the computer or iPad to engage in other professional duties such as planning and to support wellbeing.

If a class teacher is unwell

- If unwell themselves, a teacher will be covered by another staff member for the sharing of activities whenever possible or directed towards another form of remote learning e.g: Oak Academy
- Follow up of messages though class emails during this time may not be undertaken until the teacher is fit to work. However, a member of the SLT will liaise with families if necessary.

Children will:

- Adhere to our Zoom policy and agreements.
- Be assured that wellbeing is at the forefront of our thoughts. The need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities is paramount.
- Continue to show their excellent attitude towards learning during any period of home learning.

- **Never** screenshot or copy any information and messages to share on social media or any other online platform.
- **Never** video or record any zoom meetings or lessons.
- Only send messages when with a parent **and** about queries that are in relation to tasks set by the teacher **or** in response to questions the teacher may ask them directly.
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that.
- Read daily, either independently or with an adult.
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

Parents will:

- Adhere to our Zoom policy and agreements.
- Support their child's learning to the best of their ability.
- Encourage their child complete set tasks from their teacher.
- **Never** screenshot or copy any information and messages to share on social media or any other online platform.
- **Never** video or record any zoom meetings or lessons.
- Know they can continue to contact their class teacher as normal through the class email if they require support of any kind.
- Check their child's completed work each day and provide encouragement.
- Contact school with any concerns.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.
- Ensure children are logged in on time for any remote learning sessions they are joining. If children are not on time they may not be able to join the remote session.

**N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for using with your child only.*

They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

Remote Learning System outline

1. Parents will be sent work daily using the ***designated email*** or ***designated learning platform***.
2. Teachers will send any Zoom details the evening before together with relevant work. The Zoom sessions will provide opportunities for teachers to give input to support children's daily learning.
3. Children should complete their work in an allocated home-work book.
4. Teachers will ask for some tasks to be returned to them using email or the designated learning platform. This will allow feedback when necessary and learning to continue.

Additional expectations

- Parents should continue to read with their children.
- Songs, rhymes and opportunities to talk should be maximised for children in Reception and year 1.
- Practical activities such as baking, painting and craftwork should also be undertaken when possible.
- Opportunities for outdoor learning should be embraced to support children's development and wellbeing.

Individual Children who may be off for periods of time.

A flexible approach may be required in the event of individual children who cannot attend. For example, in the event of a child developing symptoms of Covid-19 and being unable to obtain a test they can then not attend school for a 2 week period. The class teacher will remain in contact with the child and their family ensuring learning is continued in the most appropriate way to meet the needs of the child.

Evaluation

School will continue to evaluate remote learning policies and procedures in the event of any closure and continue to develop the best systems to meet the needs of the children.

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Reviewed by	D Kennedy F Chapple C Geeson
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